

Activity Announcement

Two's Company, but is "Three" Allowed? Evaluating Triple Antithrombotic Therapy

ACPE Activity Number: 0204-9999-17-401-L01-P

Activity Date: 1/17/2017

Activity Time: 12:00 p.m. – 1:00 p.m. ET

Activity Type: Knowledge-based CE Credits: 1.0 hour (0.1 CEU) CPE Activity Fee: Subscription-based service

Accreditation for Pharmacists



The American Society of Health-System Pharmacists and UNC Eshelman School of Pharmacy are accredited by the Accreditation Council for Pharmacy Education as providers of continuing pharmacy education.

Target Audience

This continuing pharmacy education activity is designed for pharmacists.

Activity Overview

Managing patients on dual and triple antithrombotic therapies presents many unique challenges. This activity will discuss the risks and benefits of dual antithrombotic therapy compared to triple therapy in patients undergoing percutaneous coronary intervention (PCI) who have an indication for oral anticoagulation (OAC) and compare strategies for optimizing the duration of antithrombotic agents in patients requiring triple therapy. Identification of the role of newer antiplatelet and OAC agents in patients requiring triple therapy and a summary of guideline recommendations for managing patients undergoing PCI who have an indication for OAC will also be reviewed.

Learning Objectives

After participating in this CPE activity, participants should be able to:

- Evaluate risks and benefits of dual antithrombotic therapy compared to triple therapy in patients undergoing percutaneous coronary intervention (PCI) who have an indication for oral anticoagulation (OAC).
- Compare strategies for optimizing the duration of antithrombotic agents in patients requiring triple therapy.
- Identify role of newer antiplatelet and OAC agents in patients requiring triple therapy.
- Summarize guideline recommendations for managing patients undergoing PCI who have an indication for OAC.

Faculty Information

Jonathan D. Cicci, Pharm.D., BCPS Clinical Pharmacy Specialist, Cardiology University of North Carolina Health Care Clinical Assistant Professor UNC Eshelman School of Pharmacy Chapel Hill, North Carolina

Jonathan D. Cicci, Pharm.D., BCPS, is Pharmacy Clinical Specialist in Cardiology at the University of North Carolina (UNC) Healthcare. Dr. Cicci holds an appointment as Clinical Assistant Professor at the UNC Eshelman School of Pharmacy. He maintains an active clinical practice on an adult general cardiology service and cardiac intensive care unit, in addition to coordinating Heart and Vascular clinical guidelines at UNC Medical Center. He serves as a preceptor for the PGY2 cardiology specialty residency, PGY1 pharmacy practice residency, at the UNC Eshelman School of Pharmacy at UNC Healthcare.

Dr. Cicci earned his Doctor of Pharmacy degree at the Ernest Mario School of Pharmacy at Rutgers, The State University of New Jersey in Piscataway, New Jersey. He completed his PGY1 and PGY2 cardiology specialty residencies at UNC Hospitals.

Disclosures

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In keeping with this requirement, ASHP ask that all faculty, advisory board members, planning committee members, content development consultants, and staff complete a disclosure form for each program in which they are involved. Anyone who refuses to disclose relevant financial relationships must be disqualified from any involvement with a continuing pharmacy education activity.

Faculty, planner, ASHP Staff and consultants report no relevant financial relationships pertinent to this activity.

Activity Announcement

Methods and CE Requirements

This online activity consists of a 1-hour webinar.

Participants must participate in the entire activity and complete the online evaluation to earn continuing pharmacy education credit.

Follow the prompts to claim credit immediately or within 60 days after the activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.